

Spring Term Newsletter - Y4



Dear Parents,

Welcome back! I hope you had a wonderful Christmas and I wish you a very happy and healthy 2019. I would like to start by thanking you for your Christmas cards and gifts. It was very kind of you and very much appreciated.

I have really enjoyed teaching this class in the autumn term and was delighted with the quality of learning and the enthusiasm of the children. I am sure that this term will continue in much the same way.

Below are a few reminders about expectations and upcoming events this term.

We are continuing to promote our six core values. Our focus for this half term is the value of respect.

Love Faith Excellence Respect Resilience Trust



Reading

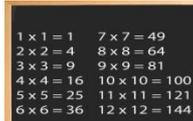
It is expected that you will read with your child every evening. Please discuss reading books with your child to help to develop their comprehension skills. It is required that you sign your child's reading record to say you have heard your child read. Reading records are checked every Monday.

Pearson Active Learn Website



The children have access to the Pearson Reading Bug website. Please encourage your child to use this free resource and ensure that all comprehension questions are answered. Your child will be allocated a weekly e-book to read. Your child will also be issued with grammar and spelling resources on this website to supplement what is being taught in school.

Times Tables



1 x 1 = 1	7 x 7 = 49
2 x 2 = 4	8 x 8 = 64
3 x 3 = 9	9 x 9 = 81
4 x 4 = 16	10 x 10 = 100
5 x 5 = 25	11 x 11 = 121
6 x 6 = 36	12 x 12 = 144

I cannot emphasise enough the importance of children knowing their times tables as this knowledge will help them to reach their full potential in Mathematics. The expectation set by the government is that by the end of Year 4, children should know all of their times tables up to and including the 12 times tables as well as their corresponding division facts. These are a valuable skill to enable progress in mathematics and your child will find accessing the mathematics curriculum difficult without securing this knowledge. Therefore, I ask that you work with me and ensure that these are practised regularly at home.

London Grid for Learning



Please remember that there is a wealth of resources on this website for all areas of the curriculum that your child can access at home. Please have a look at the following in particular:

- **J2Launch → J2Blast:** excellent for times tables
- **Maths at Home:** support for parents to help their child
- **Busy Things:** award-winning resources for English and mathematics

School Uniform

All children must be in full school uniform every day including the school tie. A copy of the expected uniform is available from the school office. Please support us in this by clearly labelling all of your child's belongings. Please ensure girls have either plain black or blue accessories in their hair.

RE

In RE, your child will be studying the topics of local Christian community, Holy Communion, Lent and Easter this term.



All children must be in full school uniform every day. A copy of the expected uniform is available from

Punctuality

Starting the day on time really matters because children start their learning from the moment they enter the classroom. We open our doors at 8:30am for early morning learning and the day starts promptly at 8.40am. Please try to make sure that your child is punctual every day. Remember that being on time gives your child the best possibility for a positive and happy start to each day.



Dates for your Diary

Friday 11 th January:	Anglo-Saxon Workshop
Friday 25 th January:	Year 4 Liturgy Assembly
Week commencing 25 th February:	Sponsored mile run to raise money for Science Boffin Day
Friday 8 th March:	Year 4 Liturgy Assembly
Date to be confirmed:	French Institute Trip
Week commencing 11 th March:	Science Week
Thursday 14 th March:	Science Boffin Day
Thursday 4 th April:	Eggorama Day



Curriculum

Please see the Y4 curriculum spring term overview on our website for further details of what we will be covering this term. I look forward to a happy and successful term working with you and your child.

Kind regards,

Miss Hughes